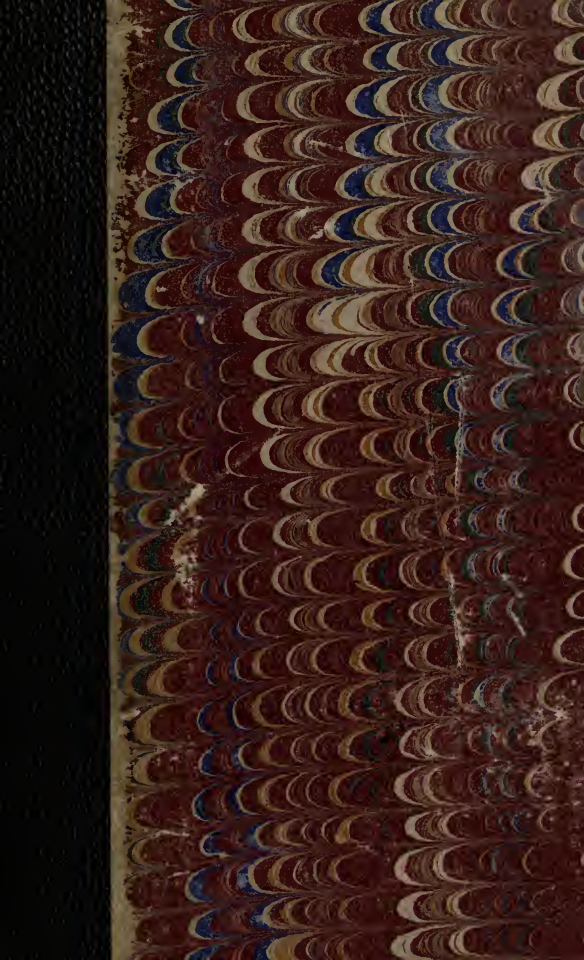
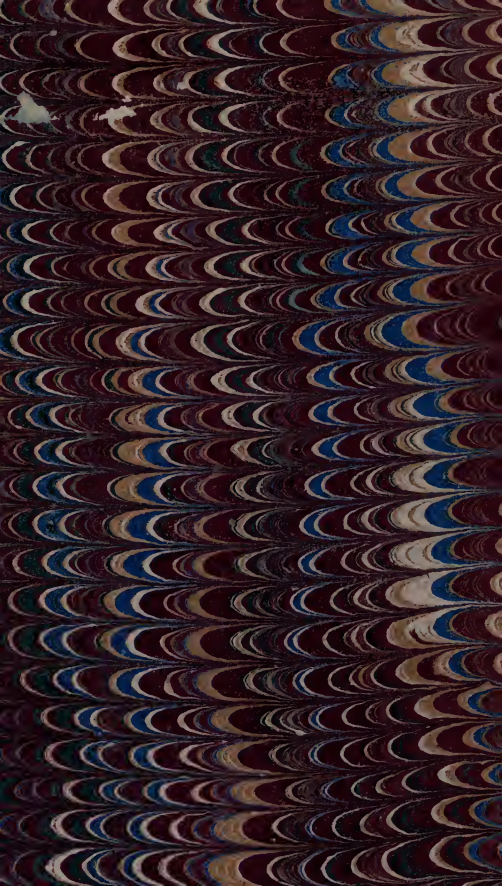








THE
CHAUTAUQU
HAND-BOOK

HAND-BOOKS.

No. 2.

The Chautauqua
Literary and Scientific Circle.

NEW YORK AND BOSTON:
CHAUTAUQUA PRESS.

1886.

1885-86.

Roman History.
Latin Literature.
Human Nature.
Political Economy.
Art.
Philosophy.
Electricity.
Physical Geography.
Uses of Mathematics.
Religious Literature.

1887-88.

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THE
CHAUTAUQUA
HAND-BOOKS.



The Chautauqua
Literary and Scientific Circle.

LEWIS MILLER, Esq., *President.*
J. H. VINCENT, D.D., *Chancellor.*

NEW YORK AND BOSTON:
CHAUTAQUA PRESS.

1885.

DEDICATED TO
F. H. ROOT, ESQ.,
OF BUFFALO, N. Y.,
A FIRM FRIEND AND LIBERAL PATRON
OF
CHAUTAUQUA.

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THE CHAUTAUQUA

Literary and Scientific Circle.

BY JESSE LYMAN HURLBUT,
PLAINFIELD, N. J.

IN the summer of 1878 a movement was inaugurated at Lake Chautauqua, in Western New York, for the promotion of intelligence and culture among the people. Without lofty promises at its beginning, or ostentation during its progress, it has pursued its way and gained such an increase that its first class, after a four years' course of study, graduated with nearly two thousand members, and its enrolled students number nearly thirty thousand, and are found not only in every State and Territory of the Union, but in every quarter of the globe.

The thought of this organization, the

CHAUTAUQUA LITERARY AND SCIENTIFIC CIRCLE, first arose in the mind of its originator, the Rev. JOHN H. VINCENT, D.D., twenty-five years ago, while he was beginning his ministry as a village pastor in New Jersey ; but its practical realization was reserved for a more favorable time and better auspices. In 1874 LEWIS MILLER, Esq., and Dr. VINCENT, held the first Chautauqua Assembly, the parent and pattern of all the summer Sunday-school gatherings held since under the varied names of "Assembly," "Congress," "Parliament," "Encampment," throughout the land, from Ocean Grove to the Yosemite. In the original plans of the Assembly, as well as in their execution, Mr. MILLER and Dr. VINCENT have cordially co-operated. To Mr. MILLER special honor is due for the conception of this "Outdoor University." Its purpose was to bring together Sunday-school teachers for conference and for a course of systematic instruction, not only in lines of Bible knowledge, but also of all learning, secular as well as sacred, which would furnish equipment for their work. Year by year new departments of study were added,

and the scope of the Assembly enlarged, until Chautauqua deserved the title, first bestowed by Joseph Cook, but never adopted by itself, of "The Summer University." Closely allied to this educative purpose was that of recreation under Christian auspices, mingling study and enjoyment.

In the early summer of 1878, while Dr. Vincent was crossing the Atlantic, homeward bound from a breathing-spell under the Alps, the plans of the C. L. S. C. were matured and its details arranged. It was to involve a course of reading and study, covering the principal subjects of the college curriculum, but omitting of necessity its drill in languages and mathematics, giving to the English reader an outlook over the field of learning, and some acquaintance with the masterpieces of literature, ancient and modern ; employing hand-books and compendiums for the mastery of outlines, and appointing more extensive works to be read : a course which the individual could pursue alone, if necessary, yet adapted for associated study ; sufficiently simple to invite the masses, and to lead them on without discouragement from

its difficulties or its extent; yet so thorough as not to be deemed superficial by the more learned. Above all, it was to bring the six secular days of the week into harmony of purpose with the Sabbath, not only by recognizing the Bible as a department of its study, but more especially by having the entire course penetrated with the spirit of reverence and of faith.

The scheme was broached to a few eminent literary men and some leading educators, with a view to obtain the benefit of their criticisms and suggestions. It received a hearty indorsement from all who took the trouble to investigate it; among others, from President Chadbourne, of Williams College; President Warren, of Boston University; and Chancellor Howard Crosby. The honored William Cullen Bryant gave it a strong recommendation, in a personal letter to Dr. Vincent, almost the last written by his pen, less than a month before his death. In it he wrote:

NEW YORK, May 18, 1878.

MY DEAR SIR: I cannot be present at the meeting called to organize the Chautauqua Literary and Scientific Circle, but I am glad that such a movement is on foot, and wish it the fullest

success. There is an attempt to make science, or a knowledge of the laws of the material universe, an ally of the school which denies a separate spiritual existence and a future life—in short, to borrow of science weapons to be used against Christianity. The friends of religion, therefore, confident that one truth never contradicts another, are doing wisely when they seek to accustom the people at large to think and to weigh evidence as well as believe. By giving a portion of their time to a vigorous training of the intellect, and a study of the best books, men gain the power to deal satisfactorily with questions with which the mind might otherwise become bewildered. It is true that there is no branch of human knowledge so important as that which teaches the duties we owe to God and to each other, and that there is no law of the universe, sublime and wonderful as it may be, so worthy of being fully known as the law of love, which makes him who obeys it a blessing to his species, and the universal observance of which would put an end to the large proportion of the evils which affect mankind. Yet is a knowledge of the results of science, and such of its processes as lie most open to the popular mind, important for the purpose of showing the different spheres occupied by science and religion, and preventing the inquirer from mistaking their divergence from each other for opposition.

I perceive this important advantage in the proposed organization, namely, that those who engage in it will mutually encourage each other. It

will give the members a common pursuit, which always begets a feeling of brotherhood ; they will have a common topic of conversation and discussion, and the consequence will be that many who, if they stood alone, might grow weary of the studies which are recommended to them, will be incited to perseverance by the interest which they see others taking in them. It may happen, in rare instances, that a person of eminent mental endowments, which otherwise might have remained uncultivated and unknown, will be stimulated in this manner to diligence, and put forth unexpected powers, and, passing rapidly beyond the rest, become greatly distinguished, and take a place among the luminaries of the age.

I shall be interested to watch, during the little space of life which may yet remain to me, the progress and results of the plan which has drawn from me this letter.

I am, sir, very truly yours,

W. C. BRYANT.

Rev. Dr. JOHN H. VINCENT.

Those who were present at the public announcement and inauguration of the Circle at Chautauqua, on August 10, 1878, will not soon forget the occasion as of rare interest in itself, and fraught with results vaster than even the hopes of its projector. The gathering was held in the Pavilion, a huge tent pitched in the ravine where now stands the Amphitheater. Although the

weather was unpropitious, about two thousand people were assembled. The platform was decorated with flowers, while a pile of books, a globe, and astronomical implements were grouped around, as emblems of universal knowledge. In an address of uncommon earnestness Dr. Vincent urged the importance of education for the people, of culture for old as well as young; showed the need and presented the plan of the CHAUTAUQUA LITERARY AND SCIENTIFIC CIRCLE. An immediate enthusiastic response was given by the audience. As the first-fruits of a goodly harvest, more than seven hundred names were then and there offered for membership in the Circle; and before the close of the Assembly of 1878 the number had swelled to over a thousand. A college president happened to be the first one who gave his name; but all ages and all classes of society were represented upon the roll of the new association. The society supplied a want so widely realized, that as each Chautauquan bore the news to his home, a fresh list of names followed, and in a few months the class of the first year counted eight thousand names. As in-

dicative of the new members' zeal, it may be noted that the demand for books prescribed as the first year's course, on the first day exhausted the entire stock of the publishers, and during several months exceeded the supply. Of each work more copies than the total number of members were sold, showing the influence of the Circle extended beyond its organization.

Among the first who presented themselves as students was a venerable ex-professor in a theological school, then eminent as a scholar, and since called home to rest. As he gave his name to Dr. Vincent, he clasped his hand, looked upward, and with deep feeling said, "Let us keep our heavenly Father in the midst." It was a happy thought of the founder, to adopt this as one of the mottoes of the C. L. S. C. Another sentence had been already chosen as expressive of its aim. "We study the word and the works of God;" and a third was afterward added, as an encouragement, "Never be discouraged." These three sentences, illuminated in Prang's richest manner, may be found hung upon the walls of many homes and meeting-places of the Circle.

The course of study is planned to cover four years, and may be accomplished by some readers in an hour a day, during ten months of each year. Of course, no unlettered person can secure a finished education by merely reading an hour *per diem* for four years; yet so much time spent with thoughtful and wisely-chosen books will impart to any mind a knowledge of literature, a measure of intelligence, and an intellectual training, by no means to be despised. It embraces the general subjects of History, Science, Literature, and the Bible study, with a few branches, which might be included under Home and Character. In history are included the five most important subjects of General History, and those of Greece, Rome, England, and America; each studied in a small text-book, and read in a more extensive work, such as Green's "Short History of the English People," with an occasional historical story, as "Hypatia." The sciences of Astronomy, Physiology, Biology, and Natural Philosophy are taken up in *science primers* and other plain yet philosophical works. General Literature is studied in selections from the greatest

works of the greatest authors: translations from Homer, Virgil, Demosthenes, and Cicero; selected plays of Shakspeare, poems of Milton, essays of Macaulay; extracts from the writings of the most important periods in English history, and concise manuals, like Stopford Brooke's on "English Literature," and C. F. Richardson's on "American." Biblical literature is noticed each year, in the departments of evidence, Church history, and practical Christianity, in such works as "The Philosophy of the Plan of Salvation," and Arthur's "Tongue of Fire." This sketch exhibits the course in merely a fragmentary way. The experience of a curriculum has suggested to the President and his councilors several improvements, which will be introduced from year to year. The old text-books are revised and new ones prepared as the necessities of the ever-increasing circle of readers require.

A helpful element of the plan is that of simultaneous study by all classes. The studies for each year are portioned out among the months, as a suggestion, but not as a requirement, for the students.

They are not systematized with quite the definiteness of the French department, where the head of the bureau is said to have boasted that by looking at his watch he could tell what question was at that moment before every class in every school in France! But the subjects are so arranged that all the four classes shall study them during the same year. Thus, the studies of the year 1881 are the same for all members of the Circle; but constitute the work of the *first* year to one class, of the *second* year to another, and of the *third* year to the class which began in 1878. It is as if a college, seniors, juniors, sophomores, and freshmen were together in the same text-books, but one class beginning and another ending the curriculum. In a college or school this would not be practicable, since the first year's course is a necessary stepping-stone to the second year's; but in the C. L. S. C. the work of each year is complete in itself, and does not relate closely either to what has been or what will be studied. The advantage of this plan is that in many places where four separate classes could not be carried on successfully, a circle

may be formed, since all are pursuing the same studies.

The flexibility of the plan is such that it admits either individual or associated study. Some follow it alone, and without companionship, except in the consciousness that twenty thousand fellow-students are in line with themselves. Others find it helpful to unite in "Local Circles," or segments of the general circle. These local circles aggregate almost a thousand, and are of all sizes, from three members (which are often called "triangles") to several hundred. There are little groups of ladies who meet with their sewing and discuss, not their neighbors' virtues, but the conduct of the Greeks and Romans, or listen to one reading from the course; travelers on the railroad conning their Chautauqua text-books; home circles, where the kings of England are reviewed at the breakfast-table; social gatherings, with criticism and cream mingled in pleasant proportions; and ambitious organizations with lecture-courses and public discussions in the town-hall. In Cleveland is a circle of three hundred members, and in Pittsburg one of five hundred, subdi-

vided into smaller associations, but uniting in monthly meetings. The Germans have a branch, with text-books in their own language.

In the summer of the year 1880 the Circles of California met in an Assembly in the forest at Old Monterey, within sound of the Pacific surf, and spent a week in listening to lectures by day and looking at stereopticon illustrations by night.

There is an arrangement whereby each member, however distant, is kept in constant connection with the office of the Circle. This is at Plainfield, N. J., the home of Dr. J. H. Vincent. Here Miss K. F. Kimball, the secretary, aided by her corps of assistants, maintains a supervision over the details of the work. With every mail come letters of inquiry, and, in answer thereto, circulars explaining the plan, and blanks for those desiring membership are dispatched. Applications for union with the Circle are received, inclosing the annual fee of fifty cents, which is the sole expense of the association, except, of course, the cost of books.

At intervals there is sent to every member a large envelope containing various documents, such as circulars and announcements of the course, an encouraging address from the Superintendent of Instruction, DR. J. H. VINCENT, and "Outline Memoranda" on the current topics of study. These latter are sent both as a guide and an examination, and consist of large sheets, one on each department of study, containing questions, with blanks for answers, outlines, hints on study, and a catechism of important facts to be memorized. The items of printing and postage, in sending all this material to twenty-four thousand people, are considerable. Lest any may imagine a financial aim in the enterprise, let it be remarked, in passing, that the fees received scarcely cover the expenses of the office, and that the president receives absolutely nothing for his services.

This Circle, though not an ellipse, is remarkable in the possession of two centers, three hundred miles apart, one at Plainfield, N. J., the other at Chautauqua. A beautiful wooded slope on the second plateau from the lake, and removed a

little from the crowd, was chosen as the special gathering place of the C. L. S. C. In honor of the greatest man in all the Christian centuries, the apostle who united broad culture with deep religious enthusiasm, it has been named "St. Paul's Grove." Here, embowered under lofty beeches and oaks, rises a white Grecian temple, whose open sides and pillars seen through the foliage remind one of the Parthenon. Within this building, "The Hall of Philosophy," are held the "Round Table" conferences during the annual assembly. The badge of membership in the order at Chautauqua is an oak leaf from St. Paul's Grove.

The founder of the C. L. S. C. has a touch of sentiment in his nature which discloses itself in many of the minor details of the plan. For instance, there are certain "Memorial Days" to be celebrated throughout the year, as "Shakspeare's Day," "Addison's Day," "Bryant's Day," and other birthdays of great men in literature. There is "Inauguration Day," commemorative of the Circle's organization; "Opening Day," October 1, when the members are supposed to open their

text-books for the year ; and certain special Sundays through the year. Selections are given for reading on each of these days, and at noon of each "Memorial Day" the big bell at Chautauqua rings. 'Tis said that all true Chautauquans, beside what shores soever they may dwell, can hear its distant echoes !

In the summer of 1880 the first "camp-fire" was kindled at Chautauqua. On a moonlight evening, the members of the C. L. S. C. at the assembly, a thousand strong, with the president at their head, marched in procession to an open field outside the forest, where a great pyre had been erected. Here a circle was formed, the fire was kindled, and by its ruddy glow (albeit somewhat torrid in August) Chautauqua carols were sung, and speeches grave and gay were made to the accompaniment of the crackling flames. The example thus set was followed at other assemblies ; and if, ere long, a succession of Chautauqua camp-fires shall illuminate the continent, let no one imagine that the end of the world has come.

Although every endeavor was made to keep the course inexpensive, it was soon

found that seven or eight dollars *per annum* for the purchase of books was an obstacle in the way of many students. Hard-working women, in homes where every penny must be counted before the bare necessities are bought, young men struggling with poverty on farms, sewing-girls in factories, wrote of their difficulties and of their sacrifices in the pursuit of knowledge. Various expedients have been adopted by Local Circles, such as a loan library of the books of the course, and the interchange of one member with another. In 1880 a new departure was taken by the publication of *The Chautauquan*. This is a monthly magazine, of the form of the "Franklin Square," "Seaside," and other "libraries," now so popular, because so cheap. It contains many of the required books as serials, with articles of value selected from both standard and current literature. Through this magazine the cost of the Circle is greatly reduced. But those members who prefer to read bound volumes instead of a periodical, and thus form libraries of their own, can follow out the course in equivalents for reading in the *Chautauquan*.

This magazine is edited and published at Meadville, Pa., by Rev. Theodore L. Flood, M.A., who has been from the first the journalist of the Chautauqua movement.

Inasmuch as the readers represented not only every age in life and every social grade, but also all diversities of taste, information, and intelligence, it was soon found that no one course of reading could be equally satisfactory to all. Many wrote for direction in following out special lines of study in which they had become interested. The majority of the members were in country homes, many of them distant from public libraries, and while eager for knowledge, knew not in what direction to seek it. Hence arose a necessity of *special courses* for members who desired to supplement the general plan. Several of these special courses have been mapped out, and others are in preparation. As the completion of the regular course, at the expiration of four years, will be rewarded with a diploma, so for each of the special courses pursued a seal will be affixed. Thus, there are special studies in Roman History and Literature, (scarlet seal ;) English History and Literature, (blue seal ;)

Greek History and Literature, (crimson seal ;) Astronomy, Secular Normal Study, and others. These courses have been arranged with great care. For instance, in the selection of that on Theology and Philosophy a statement of the plan in writing was furnished to fifty leading clergymen and theological professors, who were requested to recommend suitable works on its various subjects. Forty-five sent answers, more or less extensive, which were tabulated, and the hundred or more works suggested were carefully examined, until ten standard books were finally chosen and placed upon the list.

An inspection of the records and of the letters pigeon-holed in the general office at Plainfield reveals many noteworthy facts. Names are found representing all creeds and all lands. There are several hundred members in the Dominion of Canada, and individual students in England, India, Japan, the Sandwich Islands, and Alaska. So many Churches with various shades of belief are embraced in the membership, that it is difficult to keep the departments of Theology and Church

History out of the arena of polemics from some quarter. And American history can scarcely be written in a way satisfactory to the members on both sides of the St. Lawrence and on both sides of the Potomac. Yet complaints are comparatively few, and the members of the C. L. S. C. are as reasonable as any other twenty-four thousand mortals to be found on the planet.

As to the beneficial results of the organization there can scarcely be a question. Any system which will bring thousands of people into communion with the thought of the world cannot fail of blessing the race. Already this movement has quickened many into higher intellectual life. More than one young man has written to the office that by it he has been awakened to a hunger after knowledge, and has left the Circle for the larger culture of the college. In one of the leading Local Circles a house-servant became a member, soon showed herself the brightest scholar in the company, resolved to obtain a higher education, and by dint of saving, with some assistance of friends who perceived her talents, entered the State Normal

School, where she is now one of the most successful students. It has led many young men to study evenings that might have been wasted, or worse than wasted, in the saloon; and has substituted strong, thoughtful books for sensational novels in the hands of many young ladies.

It has breathed an atmosphere of culture around homes of poverty, and relieved the dull round of woman's never-ending work by worthy themes of thought and conversation. It has enabled middle-aged people to supplement the deficiencies, keenly felt, of their early education. One man wrote:

I am so grateful to you that I can't express what I feel. I am a hard-working man. I have six children, and I work hard to keep them in school. Since I found out about your Circle I am trying my best to keep up, so that my boys will see what father does, just for an example to them.

Another wrote asking to be excused for not giving the time employed in reading; "for," he says, "I am a night-watchman, and I read as I come on my night rounds to the lights." A Mississippi captain wrote that he found the course of great

value to him ; “ because,” he says, “ when I stand on deck stormy nights I have something to think about ; and you know when one has not taken care of his thoughts they will run away with him, and he will think about what he ought not.”

We know of a merchant's clerk and his wife who, for two years past, except during the summer vacation, have devoted the morning hours from five to seven o'clock to study, in order to leave their evenings free for the claims of home, society, and Church. An army officer's wife writes from the plains that no other white woman lives within sixty miles, and the nearest bookstore is three hundred miles distant, so that she was waiting impatiently three months for her text-books, and when they came she fairly wept with delight at the realization that she was at last brought into some communion with seekers after culture. Such testimonies as these might be multiplied by the hundred, if it were necessary, to show that the Chautauqua Literary and Scientific Circle brings valuable results to the world.

THE CHAUTAUQUA Literary and Scientific Circle.

LEWIS MILLER, Esq., *President Chautauqua University.*

J. H. VINCENT, D.D., *Chancellor Chautauqua University.*

COUNSELLORS.

LYMAN ABBOTT, D.D.

J. M. GIBSON, D.D.

BISHOP H. W. WARREN, D.D.

W. C. WILKINSON, D.D.

EDWARD E. HALE, D.D.

JAMES H. CARLISLE, LL.D.

MISS K. F. KIMBALL, *Office Secretary.*

A. M. MARTIN, *General Secretary.*

1. AIM.

THIS organization aims to promote habits of reading and study in nature, art, science, and in secular and sacred literature, in connection with the routine of daily life, (especially among those whose educational advantages have been limited,) so as to secure to them the college student's general outlook upon the world and life, and to develop the habit of close, connected, persistent thinking.

2.—METHODS.

It proposes to encourage individual study in lines and by text-books which shall be indicated; by local circles for mutual help and encouragement in such studies; by summer courses of lectures and "students' sessions" at Chautauqua, and by written reports and examinations.

3.—COURSE OF STUDY.

The course of study prescribed by the C.L.S.C. shall cover a period of four years.

4.—ARRANGEMENT OF CLASSES.

Each year's Course of Study will be considered the "First Year" for new pupils, whether it be the first, second third, or fourth of the four years' course. For example, the class of 1889, instead of beginning October, 1885, with the same studies which were pursued in 1884-5 by the class of 1888, will fall in with the class of '88, and take for their first year the second year's course of the '88 class. The first year for the class of 1888 will thus in due time become the fourth year for the class of 1889.

5. C. L. S. C. COURSE OF READING,
1885-6.*

I. REQUIRED.

HISTORY AND LITERATURE.

Barnes' History of Rome. By J. Dorman Steele. \$1.

* The required books may be ordered of Phillips & Hunt, New York, or Cranston & Stowe, Cincinnati.

Chautauqua Text-Book, No. 16, on Roman History. 10 cents.

Preparatory Latin Course in English. (Not required to be read by the classes of '86 and '87.) \$1.

College Latin Course in English. \$1.

A Day in Ancient Rome. (Translated by E. S. Shumway.) 50 cents.

Readings in THE CHAUTAUQUAN : *

Relations of Rome to Modern History.

Modern Italy.

Italian Biography.

Roman and Italian Art.

The Age We Live In.

Wars and Rumors of Wars.

PHILOSOPHY, SCIENCE, AND ART.

Political Economy. Dr. G. M. Steele. 60 cents.

Human Nature. Dr. Lyman Abbott. (In paper.) 20 cents.

Readings in THE CHAUTAUQUAN :

International Law.

Parliamentary Practice.

Electricity.

Home Studies in Physical Geography.

Philosophy Made Simple. By Dr. W. T. Harris.

Moral Philosophy.

Mathematics.

* "The Chautauquan," the organ of the C. L. S. C. Published by Dr. T. L. Flood, Meadville, Pa. Price, \$1 50 per annum.

GENERAL AND RELIGIOUS.

Pomegranates from an English Garden. Robert Browning. 50 cents.

The Bible in the Nineteenth Century. Prof. L. T. Townsend. 30 cents.

In His Name. Edward Everett Hale. 30 cents.

Readings in THE CHAUTAUQUAN :

God in History.

Religion in Art.

How to Live. By E. E. Hale.

Sunday Readings.

II. GARNET SEAL.

This new seal course is designed for both graduate and under-graduate members of the C.L.S.C. It embraces four standard books relating to the subjects of the current year's reading, and is especially recommended to all our students. Under-graduates may earn this seal without the payment of any additional fee. For special arrangements for graduates, see announcement below. The books are as follows:

Readings from Ruskin. 75 cents.

Readings from Macaulay. 75 cents.

Art and the Formation of Taste. 75 cents.

The Life and Works of Michael Angelo. 75 cts.

Memoranda on the above must be filled up and 80 per cent. of the questions correctly answered in order to obtain this seal.

The following is the recommended order of study for the year :

OCTOBER.

Barnes' Brief History of Rome. Steele.

Preparatory Latin Course in English.

Chautauqua Text-Book, No. 16. Roman History.

In THE CHAUTAUQUAN:

Modern Italy.

Roman and Italian Art.

How to Live.

Electricity.

Sunday Readings.

NOVEMBER.

Preparatory Latin Course in English. (Continued.)

A Day in Ancient Rome.

In THE CHAUTAUQUAN:

Modern Italy.

Roman and Italian Art.

Relations of Rome to Modern History.

Italian Biography.

How to Live.

Electricity.

Sunday Readings.

DECEMBER.

Preparatory Latin Course in English. (Concluded.)

In THE CHAUTAUQUAN:

Modern Italy.

Roman and Italian Art.

Relations of Rome to Modern History.

Italian Biography.

How to Live.

Electricity.

Sunday Readings.

JANUARY.

College Latin Course in English.

The Bible in the Nineteenth Century.

In THE CHAUTAUQUAN:

Modern Italy.

God in History.
Religion in Art.
Moral Philosophy.
How to Live.
Electricity.
Sunday Readings.

FEBRUARY.

College Latin Course in English. (Continued.)
Pomegranates from an English Garden.

In THE CHAUTAUQUAN :

God in History.
Religion in Art.
Moral Philosophy.
Physical Geography.
How to Live.
Electricity.
Sunday Readings.

MARCH.

College Latin Course in English. (Concluded.)

In THE CHAUTAUQUAN :

Religion in Art.
Moral Philosophy.
International Law.
Philosophy Made Simple.
Physical Geography.
How to Live.
Electricity.
Sunday Readings.

APRIL.

Political Economy.

In THE CHAUTAUQUAN :

International Law.
Parliamentary Practice.
Moral Philosophy.
Philosophy Made Simple.
Physical Geography.
How to Live.

Electricity.
Sunday Readings.

MAY.

Human Nature.

In THE CHAUTAUQUAN :

Parliamentary Practice.
Moral Philosophy.
Philosophy Made Simple.
Physical Geography.
Mathematics.
How to Live.
Electricity.
Sunday Readings.

JUNE.

In His Name.

In THE CHAUTAUQUAN :

Moral Philosophy.
Parliamentary Practice.
Physical Geography.
Mathematics.
Wars and Rumors of Wars.
The Age We Live In.
How to Live.
Electricity.
Sunday Readings.

6.—SPECIAL COURSES.

Members of the C. L. S. C. may take, in addition to the regular course above prescribed, one or more special courses, and pass examinations upon them. Pupils will receive credit and testimonial seals to be appended to the regular diploma, according to the merit of examinations on these supplemental courses.

7.—THE PREPARATORY COURSE.

Persons who are too young, or not sufficiently

advanced in their studies, to take the regular C. L. S. C. course, may adopt certain *preparatory lessons* for one or more years.

8.—MEMBERSHIP FEE.

To defray expenses of correspondence, memoranda, etc., an annual fee of fifty cents is required. This amount should be forwarded to Miss K. F. Kimball, Plainfield, N. J., by New York or Philadelphia draft, Post-office order, or Postal note on Plainfield, N. J. Do not send postage-stamps if you can possibly avoid it.

N. B.—In sending your fee, be sure to state to which class you belong, whether 1886, 1887, 1888, or 1889.

9.—APPLICATION FOR MEMBERSHIP.

Persons wishing to unite with the C. L. S. C. should forward to Miss K. F. Kimball, Plainfield, N. J., the annual fee of fifty cents, and answers to the following questions :

1. Give your name in full.
2. Your post-office address, with county and State.
3. Are you married or single?
4. What is your age? Are you between twenty and thirty, or thirty and forty, or forty and fifty, or fifty and sixty, etc. ? *
5. If married, how many children living under the age of sixteen years ?

* We ask this question to ascertain the possible future intellectual and moral influence of this "Circle" on your homes.

6. What is your occupation?

7. With what religious denomination are you connected?

(Blank forms containing these seven questions will be sent upon application to the Plainfield office.)

The class of 1889 will be organized October 1, 1885, but persons may join now and take up the reading for 1885-86 at once.

Subscriptions for "The Chautauquan" should be sent to Dr. T. L. Flood, Meadville, Pa.

The required books may be ordered of Phillips & Hunt, New York, or Cranston & Stowe, Cincinnati.

10.—TIME REQUIRED.

An average of forty minutes' reading each week day will enable the student in nine months to complete the books required for the year. More time than this will probably be spent by many persons, and for their accommodation a special course of reading on the same subjects has been indicated. The habit of thinking steadily upon worthy themes during one's secular toil will lighten labor, brighten life, and develop power.

11.—MEMORANDA.

The examination papers or "memoranda" of the C. L. S. C. consist of questions upon the required reading of the year, which are to be answered, as far as possible, from memory; where memory fails, the students are expected to refer to their books for help, but to give the answers

in their own language, indicating by a special mark all questions answered in this way.

The *required* memoranda contains four pages of questions, but any member who wishes to make a more thorough review of the year's work, will be furnished with a sixteen-page paper which may be substituted for the easier one. The filling out of the sixteen-page memoranda, with 80 per cent. of the questions correctly answered, will entitle the student to a white seal.

In future, all students will be supplied with memoranda before January 1, so that they will be able to answer the required questions on any one book, as soon as the reading has been completed.

12.—ATTENDANCE AT CHAUTAUQUA.

Persons should be present to enjoy the annual meetings at Chautauqua, but attendance there is not necessary to graduation in the C. L. S. C. Persons who have never visited Chautauqua may enjoy the advantages, diploma, and honors of the "Circle." The "Daily Assembly Herald" is published on the grounds during the Chautauqua Assembly. Send \$1 for the "Daily Herald" to Dr. T. L. Flood, Meadville, Pa.

13.—LOCAL CIRCLES.

Individuals may prosecute the studies of the C. L. S. C. alone, but their efforts will be greatly facilitated by securing a "local circle" of two or more persons, who agree to meet as frequently as possible, read together, converse on the subjects

of study, arrange for occasional lectures by local talent, organize a library, a museum, a laboratory, etc. A local circle may give attention to the cultivation of taste, cleanliness, etc., in towns and villages, and discuss sanitary and other questions tending to public health and order.

All local circles should, as soon as organized, report the names of their officers to Miss K. F. Kimball, Plainfield, N. J. Several pages of "The Chautauquan" are devoted especially to the interests of these circles, but none can there be recognized unless they report to the central office at Plainfield.

14.—MEMORIAL DAYS.

Fifteen days are set apart as days of especial interest to every member of the C. L. S. C., and as days of devout prayer for the furtherance of the objects of this society. On these days all members are urgently desired to read the literary and scriptural selections indicated, to collect some facts about the authors whose birthdays are thus commemorated, and to invoke the blessing of our heavenly Father upon this attempt to exalt his word, and to understand and rejoice in his works. The selections to be read on the Memorial Days are published by Phillips & Hunt, and by Cranston & Stowe, in a small volume—Chautauqua Text-Book, No. 7, "Memorial Days." Price, 10 cents.

1. *Opening Day.* October 1.

[The "Bryant" bell at Chautauqua will ring at noon, October 1, and on every other "Memo-

rial Day" during the year. Wherever they may be, true Chautauquans can hear its echoes.]

2. *Bryant Day.* November 3.

3. *Special Sunday.* November, second Sunday.

4. *Milton Day.* December 9.

5. *College Day.* January, last Thursday.

6. *Special Sunday.* February, second Sunday.

7. *Longfellow Day.* February 27.

8. *Shakespeare Day.* April 23.

9. *Addison Day.* May 1.

10. *Special Sunday.* May, second Sunday.

11. *Special Sunday.* July, second Sunday.

12. *Inauguration Day.* August, first Saturday after first Tuesday. Anniversary of C. L. S. C., at Chautauqua.

13. *St Paul's Day.* August, second Saturday after first Tuesday. Anniversary of the dedication of St. Paul's Grove, at Chautauqua.

14. *Graduation Day.* Aug., third Wednesday.

15.—OUR CLASS MOTTOES.*

"We study the word and the works of God."

"Let us keep our heavenly Father in the midst."

"Never be discouraged."

16.—ST. PAUL'S GROVE.

The center of the Chautauqua Literary and Scientific Circle is the HALL OF PHILOSOPHY in

* These mottoes are issued on large cards by Prang & Co., of Boston, Mass. Each motto sells at 50 cents. The three mottoes ordered at one time, \$1 25.

the beautiful grove at Chautauqua, which was dedicated August 17, 1878, by Bishop R. S. Foster, in the presence of a large, devout, and enthusiastic audience. St. Paul's Grove has been fitted up with rustic seats, statuary, etc., and has been made a place full of beauty and of inspiration to all members of the Circle.

17.—“THE CHAUTAUQUAN.”

The organ of the C. L. S. C. is **THE CHAUTAUQUAN**, Rev. T. L. Flood, editor. Issued monthly, from October to June. Price, \$1 50. Send subscriptions to Dr. T. L. Flood, Meadville, Pa.

18.—POST-GRADUATE COURSES.

A number of Special Courses are arranged for those who wish to do more thorough work in particular lines of study. These may be taken either before or after graduation. A fee of fifty cents is required for each Special Course, upon receipt of which, memoranda are sent from the C. L. S. C. office, and when the paper is returned, if 80 per cent. of the answers are correct, the seal is forwarded, except in the case of an under-graduate, when the seal is given with the diploma.

19.—THE HIGHER GRADES.

The completion of the four years' course constitutes each graduate of the C. L. S. C. a member of “The Society of the Hall in the Grove.”

Four “White Seals” on the diploma of any member at or after graduation will constitute

such person a member of the "Order of the White Seal."

There are blank spaces on the diploma for SEVEN White Seals. When these spaces are duly filled, or when four White and three other Seals of any kind are placed on the diploma, the holder of such diploma becomes a member of the "League of the Round Table."

Seven Seals, *in addition* to the first seven, that is, fourteen in all, will enroll the holder in the highest order of the C. L. S. C.—"The Guild of the Seven Seals."

It is hoped that this device will inspire our members to prosecute further courses of study, and make permanent the purpose and zeal created by the C. L. S. C. in its beginnings.

SPECIAL COURSES.

The following are the Special Courses of the C. L. S. C. as at present arranged:

Nos. 1, 3, 4, 5, 6, 7, 8, and 9 are to be revised, but students wishing to read these courses in their present form are at liberty to do so, and will receive full credit for the work accomplished.

NOTE.—See paragraph 18, page 37.

I.—GENERAL HISTORY.

[LIGHT BLUE SEAL — *Shield.*]

1. *Books to be read:*

The Study of History. Prof. Goldwin Smith.
\$1 75.

Essay on History. Lord Macaulay. 25 cents.

Ancient History. Myers. \$1 75.

General Sketch. E. A. Freeman. \$1 40.

Great Events of History. Collier. \$1 25.

Points of History. John Lord. \$1 25.

Representative Men. R. W. Emerson. \$1 50.

2. *Books to be studied:*

Chautauqua Text-Book, No. 35. General History. 10 cents.

3. *Memoranda* to be filled up.

II.—ENGLISH HISTORY AND LITERATURE.

[BLUE SEAL—*Shield.*]

W. D. M'CLINTOCK, *Secretary of Department.*

I. HISTORY.

A. *Required:*

Green's Short History of the English People.
\$1 50.

Creighton's Age of Elizabeth, (Epoch Series.) \$1.

*B. Recommended:**

Freeman's Growth of the English Constitution. \$1 75.

M'Carthy's Epoch of Reform, (Epoch Series,) \$1.

II. LITERATURE.

A. Required :

Brooke's English Literature, (Literature Primers.) 45 cents.

Ward's English Poets.† Four volumes. \$5.

English Classics Series (Clarke & Maynard) of Addison's Sir Roger de Coverley; Bacon's Essays; Macaulay's Bunyan; Carlyle's Hero as a Prophet. Each, 10 cents.

Shakespeare's King Lear and Merchant of Venice, (Rolfe Edition.) In paper, 40 cents; cloth, 60 cents.

B. Recommended :

Whipple's Literature of the Age of Elizabeth. \$1 50.

Minto's Manual of English Prose Literature. \$2 50.

Memoranda to be filled up.

* The seal will be given for the "Required Reading," but a desire to render the Required Course as cheap as possible has made it incomplete. It is, therefore, hoped that all who can buy the books will read the "recommended" books.

† Although this book seems expensive, yet, seeing that there are four volumes, that it is a standard work, and that it covers the whole period of our literature, it will be found to be cheap.

III.—ORIENTAL HISTORY AND LITERATURE.

[ROSE SEAL—*Shield.*]

1. *Books to be read :*

The Ancient History of the East. Philip Smith. \$1 25. (Students' Series.)

The Land of the Veda. Dr. Wm. Butler. \$3 50.

Sanskrit and its Kindred Literature. L. E. Poor. \$2.

Oriental and Linguistic Studies. Prof. Whitney. 2 vols. \$5.

Uarda. George Ebers. Paper, 80 cts.; cloth, \$1 50.

Macaulay's Essays on Lord Clive and Warren Hastings. 25 cents each. (Half-Hour ed.)

The Light of Asia. Edwin Arnold. Paper, 15 cents; cloth, \$1 50.

2. *Memoranda* to be filled up.

IV. — GREEK HISTORY AND LITERATURE.

[CRIMSON SEAL—*Shield.*]

1. *Books to be read :*

Timayenis's History of Greece. 2 vols. \$2 50.

A History of Classical Greek Literature. Mahaffy. 2 vols. \$4.

Old Tales Retold from Grecian Mythology. Augusta Larned. \$1 70.

Stories from Homer. A. J. Church. \$1 25.

Social Life in Greece. J. P. Mahaffy. \$2 50.

Homer. W. E. Gladstone. 45 cents.

The Odyssey of Homer. Translated by Butcher and Lang. \$1.

Ancient Classics for English Readers : Herodotus, Aristophanes, Plato, Æschylus, Demosthenes. Each, 50 cents.

2. *Memoranda* to be filled up.

V.—LATIN HISTORY AND LITERATURE.

[SCARLET SEAL—*Shield*.]

1. *Books to be read :*

The History of Rome. R. F. Leighton. \$1 70.

The Student's Gibbon. \$1 25.

A Translation of the Æneid. \$1 40.

Cæsar. James Anthony Froude, M.A. 60 cts.

Cruttwell's Roman Literature. \$2 50.

Ancient Classics for English Readers : Cicero, Plautus and Terence, Horace, Pliny's Letters. Each, 50 cents.

Trollope's Life of Cicero. 2 vols. \$3.

Rienzi. Bulwer. Paper, 40 cents ; cloth, \$1 50.

The Marble Faun. Hawthorne. 2 vols. \$2 50.

Lays of Ancient Rome. Macaulay. \$1 25.

2. *Memoranda* to be filled up.

VI.—AMERICAN HISTORY AND LITERATURE.

[SCARLET SEAL—*Octagon*.]

C. F. RICHARDSON, A.M., *Secretary of Department*.

1. *Books to be read :*

Ridpath's History, (larger edition.) \$3.

Nordhoff's Politics for Young Americans, 75

cents; or, Johnston's History of American Politics. \$1.

Irving's Life of Washington. 1 vol. \$2 50.

Life of Abraham Lincoln. C. G. Leland. \$1.

The Constitution of the United States; the Declaration of Independence; Washington's Farewell Address; Lincoln's Emancipation Proclamation. Paper, 25 cents.

Parkman's Pioneers of France in the New World. \$2 50.

American Poems. \$1 25.

American Prose. \$1 25.

Longfellow's Hiawatha. \$1.

Irving's Sketch-Book. 75 cents.

Hawthorne's Twice-told Tales. 2 vols. \$2 50.

2. *Memoranda* to be filled up.

VII.—MODERN HISTORY.

[ROSE SEAL—*Octagon.*]

1. *Books to be read:*

Lectures on Modern History. Arnold. \$1 50.

Robertson's Charles V. (Prescott's edition.)

3 vols. \$4 50.

History of Reformation. Prof. G. P. Fisher. \$3.

Carlyle's History of Oliver Cromwell. 2 vols.

\$2 50.

Rise of the Dutch Republic. J. L. Motley.

3 vols. \$6.

History of Our Times. Justin M'Carthy.

Paper, 40 cents; cloth, \$2 50.

Henry Esmond. W. M. Thackeray. Paper,

15 cents; cloth, \$1 25.

2. *Memoranda* to be filled up.

VIII.—POLITICAL SCIENCE.

[SILVER SEAL—*Shield.*]1. *Books to be read :*

Politics for Young Americans. Charles Nordhoff. 75 cents.

History of American Politics. Alex. Johnston. \$1.

Introduction to Political Economy. Prof. Perry. \$1 50.

Alphabet in Finance. Graham M'Adam. \$1 25.

Natural Resources of the United States. J. H. Patton. 45 cents.

Fate of Republics. Rev. Dr. L. T. Townsend. \$1.

2. *Memoranda to be filled up.*

IX.—GEOGRAPHY AND TRAVEL.

[SILVER SEAL—*Octagon.*]1. *Books to be read :*

Life and Travels of David Livingstone. \$1 25.

Fur-clad Adventures. C. A. Mudge. \$1.

Eöthen. A. W. Kinglake. Paper, 10 cents.

Our Next-Door Neighbor—Mexico. Bishop Haven. \$3 50.

Boy Travelers in China and Japan. T. W. Knox. \$3.

Hyperion. H. W. Longfellow. Paper, 15 cts.; cloth, 40 cents.

2. *Memoranda to be filled up.*

X.—BIBLICAL LITERATURE.

[GOLD SEAL—*Shield.*]

Rev. J. L. HURLBUT, A.M., *Secretary of Department.*

1. *Books to be read :*

Companion to the Bible. Dr. Barrows. \$1 75.

Nature and the Bible. Dr. J. W. Dawson.
\$1 75.

Credo. Dr. L. T. Townsend. \$1.

Stanley's History of the Jewish Church. Vols.
1 and 2. \$2 each.

Life of Christ. Abbott's, Farrar's or Geikie's.

Outlines of Bible History. Bishop Hurst.
50 cents.

Short History of the English Bible. Dr. J.
M. Freeman. 50 cents.

2. *Books to be studied :*

Chautauqua Text-Books : No. 1. Biblical Exploration ; No. 8. What Noted Men Think of the Bible ; No. 18. Christian Evidences ; No. 19. The Book of Books ; No. 28. Manners and Customs of the Bible ; No. 31. What Noted Men Think of Christ ; No. 38. Life of Christ. Each 10 cents.

3. *Memoranda to be filled up.*

XI.—SECULAR NORMAL.

[PURPLE SEAL—*Star.*]

1. *Books to be read :*

Education. Herbert Spencer. \$1 25.

Lectures on Education. Horace Mann. 2
vols. \$3.

Education as a Science. A. Bain, LL.D. \$1 75.
 Normal Methods of Teaching. E. Brooks,
 Ph.D. \$1 75.

True Order of Studies, Dr. Hill. \$1 25.

School Inspection. Fearon. 75 cents.

American Colleges and the American People.
 Porter. \$1 50.

2. *Books to be studied :*

Chautauqua Text-Books: No. 10. What is Education? No. 11. Socrates; No. 12. Pestalozzi; No. 14. Horace Mann; No. 15. Fröbel; No. 17. Roger Ascham and John Sturm; No. 25. Self-Education, by Joseph Alden, LL.D.; No. 33. Elihu Burritt. Each, 10 cents.

3. *Memoranda to be filled up.*

4. *Books for consultation :*

The Dictionary of Education and Instruction.
 Kiddle and Schem. \$1 50. Methods of Instruction.
 J. Wickersham. \$1 75.

XII.—ASTRONOMY.

[GOLD SEAL—*Star.*]

1. *Books to be read :*

Newcomb's Popular Astronomy. \$2 50.
 School Edition, \$1 30.

How to Find the Stars. 50 cents.

The Sun. Prof. Young. \$2.

Ecce Cœlum. E. F. Burr. \$1.

World Life. A. Winchell, LL.D. \$2 50.

(In order to get this book at the price named it will be necessary to send the order to the office of the C. L. S. C., Plainfield, N. J.)

2. *Memoranda to be filled up.*

XIII.—GEOLOGY.

[GRAY SEAL—*Shield.*]

1. *Books to be read :*

The Geologic Story Briefly Told. Dr. Dana.
\$1 40.

The History of a Mountain. Elisée Reclus.
\$1 25.

Outlines of Field Geology. A. Geikie. \$1.

Sketches of Creation. A. Winchell. \$2.

Nature and the Bible. J. W. Dawson, LL.D.
\$1 75.

2. *Books to be studied :*

Geology: Science Primer. A. Geikie. 45
cents.

Physical Geography. Prof. Guyot. \$1 60.

3. *Memoranda to be filled up.*

XIV.—CHEMISTRY.

[LIGHT GRAY SEAL—*Octagon.*]

1. *Books to be read :*

Lessons in Elementary Chemistry. H. E.
Roscoe. \$1 25.

The Young Chemist. Appleton. 90 cents.

The New Chemistry. J. P. Cooke. \$2.

Elementary Manual of Chemistry. Nichols,
Eliot, and Storer. \$1 25.

Manual of Inorganic Chemistry. T. E. Thorpe.
2 vols. \$2 75.

2. *Memoranda to be filled up.*

XV.—MICROSCOPY.

[SILVER SEAL—*Star*.

COURSE I.

1. *Books to be read:*

The Microscope and its Revelations. Carpenter. \$5 50.

Common Objects for the Microscope. Wood. 50 cents.

Practical Hints on the Selection and Use of the Microscope. J. Phin. \$1.

2. *Memoranda* to be filled up.

COURSE II.

[PURPLE SEAL—*Shield*.]1. *Books to be read:*

Microscopy for Beginners. 30 cents.

The Microscope and its History. J. Hogg. \$3 50.

Evenings with the Microscope. Gosse. \$1 50.

The Preparation and Mounting of Microscopic Objects.—Thomas Davies. \$1 25.

2. *Memoranda* to be filled up.

XVI.—BOTANY.

[GREEN SEAL—*Star*.]1. *Books to be read:*

Science Primer: Botany. J. D. Hooker. 45 cents.

Lessons and Manual of Botany. Prof. Asa Gray. \$2 50.

Second Book in Botany. Miss Eliza A. Youmans. \$1 25.

The Vegetable World. Louis Figuier. \$1 50.

Ferns in their Home and Ours. J. Robinson.
\$1 50.

Excursions in Field and Forest. H. D.
Thoreau. \$1 50.

2. *Memoranda* to be filled up.

XVII.—ZOOLOGY.

[GREEN SEAL—*Shield.*]

1. *Books to be read :*

First Book in Zoology. E. S. Morse. 12mo.
\$1 25.

Comparative Zoology. Orton. \$1 80.

Life and her Children. Miss Buckley. \$1 50.

Structure of Animal Life. Agassiz. \$1 50.

Manual of Zoology. Tenney. \$2 30.

Ocean Wonders. W. E. Damon. \$1 50.

2. *Memoranda* to be filled up.

XVIII.—PHYSICS.

[ORANGE SEAL—*Shield.*]

COURSE I.

1. *Books to be read :*

Elements of Physics. Gage. \$1 25.

Heat as a Mode of Motion. Tyndall. \$2 50.

Electricity and Magnetism. S. P. Thompson.
\$1 25.

Sound. Tyndall. \$2 50.

2. *Memoranda* to be filled up.

COURSE II.

[ORANGE SEAL—*Star.*]1. *Books to be read :*

Light. Lommel. \$2.

Recent Advance in Physical Science. Tait.
\$2 50.Conservation of Energy. Balfour Stewart.
\$1 50.

Michael Faraday. J. H. Gladstone. 90 cts.

2. *Memoranda* to be filled up.

XIX.—PSYCHOLOGY.

[LIGHT BLUE SEAL—*Star.*]1. *Books to be read :*The Emotions. James M'Cosh, D.D., LL.D.
\$2.

Outline Study of Man. Hopkins. \$1 50.

Elements of Intellectual Philosophy. Noah
Porter, D.D. \$3.The Relations of Mind and Brain. Henry
Calderwood, LL.D. \$4.Intuitions of the Mind. James M'Cosh, D.D.,
LL.D. \$2.

The Will. D. D. Whedon, D.D. \$1 50.

2. *Memoranda* to be filled up.

XX.—PHILOLOGY.

[CRIMSON SEAL—*Octagon.*]1. *Books to be read :*Science Primer. Philology. J. Peile. 50
cents.

The Science of Language. Max Muller. \$4.

Origin and History of the English Language.
G. P. Marsh. \$2.

Language and the Study of Language. Prof.
Whitney. \$2 50.

On the Study of Words. R. C. Trench.
\$1 25.

English, Past and Present. R. C. Trench.
\$1 25.

2. *Memoranda* to be filled up.

XXI.—ART.

[VIOLET SEAL—*Star.*]

Rev. J. L. CORNING, D.D., *Secretary of*
Department.

1. *Books to be read :*

An Elementary History of Art. N. D'Anvers.
(Second edition, revised and enlarged.) \$4 50.

Schools and Masters of Painting. \$3.

Ruskin on Painting. Handy Volume Series.
Paper, 30 cents ; cloth, 60 cents.

The Seven Lamps of Architecture. J. Rus-
kin. \$1.

Samson's Art Criticism. Abridged edition.
\$1 60.

Lives of Leonardo da Vinci, Michel Angelo,
and Raffaello. (Lives of the Artists Series.)
Each, \$1 25.

2. *Memoranda* to be filled up.

XXII.—THE HOUSE AND THE HOME—
FOR MOTHERS.[PEARL SEAL—*Shield*.]1. *Books to be read :*

Hampton Tracts : (Sanitary Series.) 9 tracts.
8 cents each.

Gentle Measures in the Training of the Young.
Jacob Abbott. \$1 75.

Bits of Talk about Home Matters. H. H.
Hunt. \$1.

The Bazar Book of Health. \$1.

The Bazar Book of Decorum. \$1.

Government of Children. John A. Gere, D.D.
30 cents.

Our Homes. American Health Primer. No. 9.
50 cents.

2. *Books useful for teaching children :*

Picture Teaching. Jane Byrne. Boards, \$1 ;
cloth, \$1 50.

Monteith's Easy Lessons in Popular Science.
\$1.

First Book in Chemistry. Dr. Hooker. 44 cts.

3. *Memoranda to be filled up.*

XXIII.—TEMPERANCE.

[BROWN SEAL—*Shield*.]

Miss F. E. WILLARD, *Secretary of Department*.

1. *Books to be read :*

Judge Pitman's Alcohol and the Church.
10 cents.

Judge Pitman's Alcohol and the State. \$1 50.

Dr. B. W. Richardson's Ten Lectures on Alcohol. Paper, 50 cents; cloth, 75 cents.

Canon Farrar's Ten Talks on Temperance. Paper, 25 cents; cloth, 60 cents.

The Liquor Problem. Dr. Daniel Dorchester.

Hygienic Physiology. J. Dorman Steele, Ph.D.

Constitutional Amendment Manual. Mrs. J. Ellen Foster.

Does Prohibition Prohibit? 10 cents.

History and Mystery of a Glass of Ale. 5 cents.

Mrs. E. M. J. Henry's Pledge and Cross. Paper, 50 cents; cloth, \$1.

2. *Memoranda* to be filled up.

XXIV.—MISSIONS.

[YELLOW SEAL—*Star*.]

1. *Books to be read* :

Foreign Protestant Missions. Christlieb. 75 cents.

Foreign Missions. Dr. R. Anderson. \$1 50.

Problem of Religious Progress. Dr. D. Dorchester. \$2.

The Land of the Veda. Dr. W. Butler. \$3 50.

Life of William Carey. J. Belcher. \$1 25.

Any one of the following histories of missions :

Missions of the American Board. Dr. Anderson. 4 vols. \$6.

Missions of the Methodist Episcopal Church. Dr. J. M. Reid. \$3.

Missionary Sketches. (Baptist.) Dr. S. F. Smith. \$1 25.

Missions of the Presbyterian Church. Dr. J. C. Lowrie. \$1 25.

2. *Memoranda* to be filled up.

XXV.—SUNDAY-SCHOOL NORMAL.

[YELLOW SEAL—*Octagon.*]

1. *Books to be studied :*

Chautauqua Text-Books : No. 18. Christian Evidences ; No. 19. The Book of Books ; No. 36. Assembly Bible Outlines ; No. 37. Assembly Normal Outlines ; No. 38. The Life of Christ ; No. 41. The Teacher Before his Class ; No. 44. Jerusalem, the Holy City. Price, 10 cents each.

N. B.—The student is *recommended* to fill up the Normal Praxes in Text-Book No. 39, pages 25–36.

2. *Books to be read :*

Chautauqua Text-Books : No. 1. Biblical Exploration ; No. 8. What Noted Men Think of the Bible ; No. 10. What is Education ? No. 11. Socrates ; No. 26. The Tabernacle ; No. 28. Manners and Customs of Bible Times. Price, 10 cts. each.

Outlines of Christian Theology. Townsend. 40 cents.

A Short History of the English Bible. Freeman. 50 cents.

As the above-named course contains the same books which candidates for graduation in the

Chautauqua Assembly Normal Department are required to read, any member of the C. L. S. C. who graduates from the Normal Department of Chautauqua, or any of the other Summer Assemblies which use the Chatauqua Normal Course and the Chautauqua examination questions, beginning with the year 1883, will be entitled to the Yellow Seal.

Members of the C. L. S. C., who graduated from the *Normal Department* of Chautauqua or of Framingham *previous* to 1883, can gain the Yellow Seal by reading the following-named books:

Education. Herbert Spencer. \$1 25.

A Short History of the English Bible. Dr. J. M. Freeman. 50 cents.

Chautauqua Text-Book, No. 26. The Tabernacle. 10 cents.

Chautauqua Text-Book, No. 28. Manners and Customs of Bible Times. 10 cents.

XXVI.—ADVANCED NORMAL.

[YELLOW SEAL—*Shield.*]

The arrangements for this seal are not yet completed, but in due time full announcements will be made.

XXVII.—PHYSIOLOGY.

[ORANGE SEAL—*Octagon.*]

1. *Books to be read:*

Wonders of the Human Body. A. Le Pileur. \$1 25.

Physiology for Practical Use. James Hinton. \$2 25.

Mental Physiology. W. B. Carpenter. \$3.

The Foundation of Death. Axel Gustafson. \$2.

2. *Memoranda* to be filled up.

XXVIII.—THE BIBLE.

1. The entire Bible must be read.

2. *Memoranda* to be filled up.

XXIX.—SHAKESPEARE.

1. The entire works of Shakespeare must be read.

2. *Memoranda* to be filled up.

XXX.—FRENCH HISTORY.

[ROSE SEAL—*Star*.]

Guizot's History of France. 8 vols. \$1 each.

BOOK-A-MONTH COURSE.

The Book-a-Month Reading Circle provides three courses of reading in standing literature, each course containing twelve books. These are recognized as Special Courses, and a seal will be given for each. For list of books and full requirements, see Hand-Book No. 5.

N. B.—Persons desiring to obtain any of the works named in the above Special Courses will address Phillips & Hunt, 805 Broadway, New York; Cranston & Stowe, Cincinnati or Chicago.

SPECIAL REVIEW COURSES.

For the benefit of graduates who wish to review thoroughly the studies of their four years, the following Special Review Courses have been prepared. Each course contains from six to nine books taken from the Required and White Seal

Courses from 1878 to 1884, with the addition of one new work not previously required.

Any graduate who takes up one of the review courses will be expected to read carefully all books which he has not previously read, and to reread thoroughly those books which he read before graduation. These courses are designed especially to give opportunities for study to those graduates who do not feel able to buy the books of the other seal courses, but who feel the need of a better acquaintance with those they already possess.

No. I. [CRIMSON SEAL.]

Greek History and Literature.

Timayenis' History of Greece. Vols. i, ii.

Barnes' Brief History of Greece.

Cyrus and Alexander.

Chautauqua Text-Book, No. 5.

Old Greek Life. Mahaffy.

Preparatory Greek Course in English.

College Greek Course in English.

Chautauqua Text-Book, No. 6.

The Greeks and the Persians. Epoch Series.

\$1.

No. II. [SCARLET SEAL.]

Roman History and Literature.

Merivale's General History of Rome.

Chautauqua Text-Book, No. 16.

Freeman's History of Rome.

Preparatory Latin Course in English.

College Latin Course in English.

Primer of Latin Literature.

Cæsar—A Sketch. J. A. Froude. \$1.

No. III. [LIGHT BLUE SEAL.]

General History and Literature.

Thalheimer's Ancient Mediæval and Modern History. 2 vols.

Illustrated History of Ancient Literature. Quackenbos.

Hypatia. Charles Kingsley.

Uarda. Geo. Ebers. Cloth, \$1 50; paper, 80 cts.

Chautauqua Text-Book, No. 29.

Chautauqua Text-Book, No. 34.

Chautauqua Text-Book, No. 35.

No. IV. [BRONZE SEAL.]

Church History; Religious and Biblical Topics.

Blackburn's Church History.

Outlines of Church History. Hurst.

Philosophy of the Plan of Salvation.

Outlines of Bible History. Hurst.

History of the Reformation. Hurst.

The Tongue of Fire. Arthur.

Word of God Opened. Peirce.

Christian Evidences. Chautauqua Text-Book, No. 18.

Conflict of Christianity with Heathenism. Ulhorn.

The Character of Jesus. Bushnell.

No. V. [PALE BLUE SEAL.]

American History and Literature.

Ridpath's History of the United States.

Chautauqua Text-Book, No. 21.

Chautauqua Text-Book, No. 24.

Hart's American Literature. \$1 80.

(In order to get this book at the price named it will be necessary to send the order to the office of the C. L. S. C., Plainfield, N. J.)

Evangeline. Longfellow.

Biographical Stories. Hawthorne.

A Great Treason. Mary Hoppus. \$1.

No. VI. [GOLD SEAL.]

Astronomy.

Recreations in Astronomy. Warren.

Elementary Lessons in Astronomy. Lockyer.
\$1 25.

"The Chautauqua Outline" in "Recreations," on pages 276, 277, 278, must be filled out from memory as each chapter is finished. The student must save these papers and affirm that the answers have been made entirely from memory, without help. These papers must be sent with the Memoranda when application is made for the seal.

Chautauqua Text-Book, No. 2.

No. VII. [BLUE SEAL.]

English History and Literature.

Green's Short History of the English People.

Primer of English Literature. Brooke.

Chautauqua Library of English History. Vols.
i, ii, iii.

History of Our Own Times. M'Carthy. Cloth,
\$2 50; paper, 40 cents.

The Nineteenth Century. Mackenzie.

King Richard III. Shakespeare.

King Henry V. "

King Henry VIII. "

Chautauqua Text-Book, No. 4.

Chautauqua Text-Book, No. 23.

No. VIII. [SALMON SEAL.]

Course in Science.

Human Physiology. J. Dorman Steele.

How to Get Strong. Blaikie.

Chautauqua Text-Book, No. 22.

Introductory Science Primer. Huxley. 50 cts.

A Short History of Natural Science. Buckley.

First Lessons in Geology. Packard.

Easy Lessons in Vegetable Biology. Wythe.

Chemistry. Appleton.

Easy Lessons in Animal Biology. Wythe.

No. IX. [YELLOW SEAL.]

Miscellaneous.

Art of Speech. Vols. i, ii.

Bacon's Essays.

A Short History of Art. Miss DeForest.

Chautauqua Text-Book, No. 32.

How to Help the Poor. Mrs. J. T. Fields.

Kellogg's Rhetoric. \$1 25.

Outline Study of Man. Hopkins.

THE PREPARATORY CLASS.

1. The success of the Chautauqua Literary and Scientific Circle has led to the inquiry, "May we not provide for our young people who are not old enough or sufficiently advanced to take the broader course, a series of readings and studies—shorter, more simple, and, in some sense, preparatory to the regular C. L. S. C. Course?"

2. This question has been carefully discussed at the "Round Table" sessions of the C.L.S.C. at Chautauqua; and while there was some hesitancy about establishing any thing simpler in connection with the C.L.S.C. than the readings already prescribed, there was no positive opposition to it; and the pressure brought to bear by earnest

friends of the Chautauqua movement has led us to provide the following preliminary course of reading for young people who desire to prepare for admission to the regular Chautauqua Circle.

3. Ten books were selected by the officers of the C. L. S. C. and ten by the Committee of the Pacific Coast Segment, and any five of the twenty books thus selected will constitute the Preparatory reading for a single year.

- 1.) Dickens' History of England. 75 cents.
- 2.) Life and Her Children. Miss Buckley. \$1 50.
- 3.) Boys of '76. Charles C. Coffin. \$3.
- 4.) Grammar-Land. \$1 00.
- 5.) Story of English Literature. Mrs. Lillie. 67c.
- 6.) Old Tales Retold; or, Stories from Ancient Mythology. \$1 70.
- 7.) Chemistry of a Candle. Faraday. 85 cents.
- 8.) Politics for Young Americans. Charles Nordhoff. 96 cents.
- 9.) Yonge's History of Greece. \$1 10.
- 10.) Yonge's History of Rome. \$1 10.
- 11.) Uarda. \$1 50.
- 12.) Ben Hur. \$1 50.
- 13.) Afloat in the Forest. By Mayne Reid. \$1 25.
- 14.) Planetary and Stellar Worlds. \$1 75.
- 15.) Science Primer—Geology. 45 cents.
- 16.) Science Primer—Physiology. 45 cents.
- 17.) Snow-Bound. \$1.
- 18.) Higginson's Young Folks' History of the United States. \$1 50.
- 19.) How Plants Grow. By Dr. Gray. \$1 12
- 20.) Greek Heroes. \$1 50.

(For any of these books, address Phillips & Hunt, New York, or Cranston & Stowe, Cincinnati or Chicago.)

4. Persons taking the above course, desiring recognition by the Central Office, should address Miss K. F. Kimball, Plainfield, N. J., inclosing the fee of fifty cents, which is to defray the expenses of correspondence, memoranda, etc. This fifty cents covers expenses for one, two, three, or four years.

THE BRYANT CLASS.

1. Persons who fail to join the regular class of any year in the C. L. S. C. in time to prosecute its full course of study will do well to unite with the "Bryant Class," and take the "Bryant Course." Each member on completing this course will receive a special Bryant Memorial Certificate, (with engraving of Mr. Bryant.)

2. The following course of study has been arranged for this class :

I.—THEMES FOR THE BRYANT CLASS.

1.) BIOGRAPHICAL. The life and character of William Cullen Bryant.

2.) LITERARY. 1. On reading in general.
2. Studies in the writings of W. C. Bryant.

3.) BIBLICAL. The value of the Bible, and how it should be studied.

II.—BOOKS REQUIRED.

The following books for the Bryant Class may be ordered of PHILLIPS & HUNT, 805 Broadway,

New York, or CRANSTON & STOWE, Cincinnati, O., and Chicago, Ill.

Chautauqua Text-Book, No. 9. W. C. Bryant. R. H. Stoddard. Price, 10 cents.

Studies in Bryant. Dr. Joseph Alden. Price, 45 cents.

What Shall I Read? A book on selecting and reading books. A Lady. Price, 65 cents.

Chautauqua Text-Book, No. 1. Biblical Exploration; or, How to Study the Bible. Dr. Vincent. Price, 10 cents.

Chautauqua Text-Book, No. 8. What Noted Men Think of the Bible. Dr. Luther T. Townsend. Price, 10 cents.

III.—BOOKS RECOMMENDED.

Appleton's Blue and Gold edition of Bryant's Poems. Price, \$1 50. Household edition. \$2.

IV.—TIME REQUIRED.

It is believed that an average of forty minutes' study each week day, for three months, will enable the student to complete the books required in the Bryant Class.

V.—EXAMINATIONS AND REPORTS.

The method of examinations by memoranda adopted by the C. L. S. C., is also used for the Bryant Class, and full instructions in regard to work will be furnished all members.

IV. WHEN TO BEGIN.

The three months of the Bryant Class term will close September 1, but persons may begin reading at once.

VII.—MEMBERSHIP FEE.

To defray the expenses of correspondence, monthly reports, etc., an initiation fee of fifty cents is required. This amount should be forwarded, in New York draft or post-office order, to K. F. Kimball, Plainfield, N. J.

THE SHAKSPEARE CLASS.

This is another summer class designed to take a similar place in the work of the C. L. S. C. to that of the Bryant Class above. Its plan and organization are like the Bryant Class, except that pupils take the following instead of the Bryant studies above:

Dowden's Shakspeare Primer. Price, 45 cts.

The England of Shakspeare. By E. Goadby. Price, paper, 25 cents; cloth, 50 cents.

Rolfe's Annotated Merchant of Venice. Paper, 40 cents; cloth, 56 cents.

Rolfe's Annotated Julius Cæsar. Paper, 40 cents; cloth, 56 cents.

Shakspeare's Morals. \$1 50.

Chautauqua Text-Book, No. 23. English Literature. J. H. Gilmore. 10 cents.

BOOKS RECOMMENDED.

Shakspeare : His Mind and Art. E. Dowden. \$1 75.

Shakspeare for the Young Folk. R. R. Raymond. \$2 75.

PROPOSED PLAN OF LOCAL CIRCLE.

1. This association shall be called the "—— Local Circle of the Chautauqua Literary and Scientific Circle."

2. It shall comprise two classes of members: *First*, REGULAR MEMBERS, who hold tickets from the Secretary of the C. L. S. C. at Plainfield, N. J.; and, *second*, LOCAL MEMBERS, who, not having joined the general circle, desire to avail themselves of the advantages of the local organization.

3. The officers of Local Circles shall comprise a President, a Vice-President, and Secretary, who (being "regular members") shall be elected annually by the "regular members" of the Local Circle, and shall constitute the Committee of Instruction. (Where Local Circles desire it there may be a President, Vice-President, and Secretary, in addition to the Committee of Instruction.)

4. It shall be the duty of the Committee of Instruction to appoint and either conduct or secure the conduct of class exercises, which shall consist of lectures, essays, conversations, drills, experiments, and whatever other methods may contribute to the prosperity of the Local Circle in the lines of culture for which it was organized.

5. It shall be the duty of the Secretary to report the organization of the Local Circle to the President of the C. L. S. C. at Plainfield, N. J., giving the names of the Committee of Instruction and of "regular members," and also the number of local members.

TESTIMONIALS TO CHAUTAUQUA AND THE C. L. S. C.

General Garfield, on the occasion of his reception at Chautauqua, said: "Fellow citizens—you have done so much for me since I arrived on this shore that I am quite unable to tell what sort of a man I am this morning. I had never been here. I really did not know what you meant here, and I went around to Dr. Vincent last night and asked him rather bluntly to sit down and tell me what he means, what Chautauqua means, what your work here means, and he filled me so full of your idea that I have not yet assimilated it so as to be quite sure what manner of man I am since I got hold of it.

"But this I say, you are struggling with one of the two great problems of civilization. The first one is a very old struggle; it is, 'How shall we get any leisure?' That is the problem of every hammer-stroke, of every blow that labor has struck since the foundation of the world. The fight for bread is the first great primal fight, and it is so absorbing a struggle that until one conquers it somewhat, he can have no leisure whatever. So that we may divide the whole struggle of the human race into two chapters: first, the fight to get leisure; and then comes the second fight of civilization, What shall we do with our leisure when we get it? And I take it that Chautauqua has assailed this second problem. Now leisure is a dreadfully bad thing unless it is well used. A man with a fortune ready made, and with leisure on his hands, is likely to get sick of the world, sick of himself, tired of life, and become a useless, wasted man. What shall you do with your leisure? I understand that Chautauqua is trying to answer that question, and to open out fields of thought, to open out energies, a largeness of mind, a culture in the better sense, with the varnish scratched off, as Brother Kirkwood says. We are getting over the business of varnishing our native woods and painting them. We are getting down to the real grain, and finding whatever is best in it and truest in it; and if Chautauqua is helping to garnish our people with the native stuff that is in them, rather than the paint and varnish and gew-gaws of culture, they are doing well."

Joseph Cook writes from Europe concerning the C. L. S. C.: "I keep Chautauqua in a fireside nook of my inmost affections and prayers. God bless the Literary and Scientific Circle, which is so marvelously successful already in spreading itself as a young vine over the trellis-work of many lands! What rich clusters may ultimately hang on its cosmopolitan branches! It is the glory of America that it believes that all that any body knows every body should know."

From **J. G. Holland, M.D.**

EDITORIAL ROOMS, SCRIBNER'S MAGAZINE,
743 BROADWAY, NEW YORK.

May 17, 1881.

MY DEAR DOCTOR: I wrote you a discouraging note yesterday, and here is another. It will be quite impracticable for me to visit Chautauqua in August, and were I to do so it would be impossible for me to say a word in public.

When I received your invitation I was reading "The Reminiscences of Thomas Carlyle" concerning his father; and I said to myself, "What a god-send the Chautauqua institutions would have been to such a man as that talented and uneducated father! It would have given him fellowship with the genius that had sprung from his loins, and a view of the realm of thought and culture in which the brilliant son was walking and winning renown." Could I say more to you? Chautauqua is opportunity for a great mass of worthy mind, needing it only for the securing of a priceless good. I give it Godspeed and a thousand good wishes.

With many thanks for your hearty invitation, I am
yours very truly,

J. G. HOLLAND.

Edward Everett Hale says concerning the work of the C. L. S. C.: "What they call here, half in joke, the Chautauqua Idea, is the notion that grown men and women have leisure and desire to read thoughtful books with some system; that education is not finished when a boy leaves school. In coming to this place, on Monday, I made a traveler's acquaintance with a gentleman who had never visited Chautauqua, but he said he was interested in the Assembly because he was a member

of the Chautauqua Circle. 'I am a very unworthy member,' he said laughingly; 'but after all I should never have read Green's "History of England" if they had not told me to do so.' Such an anecdote gives some idea of the probable work of such a plan among thirty thousand people. . . . The fact that the best study for the best purpose is done after coming to manhood and womanhood, has been so far left out of sight that sciences and philosophies which belong to mature life have been crowded in upon the work of children. This folly, like other follies, gives way before experience. Of our own times there is no sign more encouraging than the arrangements of men and women for study. . . . Of such efforts the Assembly at Chautauqua, now at work for its eighth summer, with larger and larger attendance every year, is remarkable for its range, its organization, and the numbers who attend."

The New York Herald says: "The fact is that the Chautauqua Assembly is the visible center of the greatest university in the world, for the students number about 25,000, and the course of study is practically endless. No one can overestimate the influence of Oxford or Cambridge, Harvard or Yale, but while many of the students at these educational centers are there against their will, and a majority of the remainder are so young that most lessons stuff their memories rather than feed their minds, every member of the Chautauqua Circle is willingly so, besides old enough to perceive his own ignorance, and busy enough with other affairs to avoid the fault of reading more than he can think about. . . . Every family in which there is a Chautauqua student will learn unconsciously that life is worth living, far more than mere food and clothing. Society, politics, and religion will improve wherever there is a single adult who has learned that study need not end when the doors of the common school close behind him. Culture, which at present means little more than a gloss of thin varnish upon very imperfect material, will be far more genuine and general when thousands of clear-headed men and women have sought it by beginning within instead of without; and if in the mean time the culture of the present day sneers at the Chautauqua students, it will merely expose its own narrowness."

The Poet, **John G. Whittier**, wrote:

DANVERS, MASS., 4th mo., 29, 1882.

J. H. VINCENT, D.D.:

DEAR FRIEND: I have been watching the progress of the Chautauqua Literary and Scientific Circle inaugurated by thyself, and take some blame to myself for not sooner expressing my satisfaction in regard to its objects and working thus far. I wish it abundant success, and that its circles, like those from the agitated center of the Lake, may widen out, until our entire country shall feel their beneficent influences. I am very truly thy friend,

JOHN G. WHITTIER.

Course of Reading as Pursued Since the
Organization of the C. L. S. C.

1878-1879.

HISTORY.

Green's Short History of the English People.
Chautauqua Text-Book, No. 4. English His-
tory.

Chautauqua Text-Book, No. 5. Greek His-
tory.

Old Greek Life. Mahaffy.

LITERATURE.

Primer of English Literature. Stopford
Brooke.

Chautauqua Text-Book, No. 6. Greek Litera-
ture.

SCIENCE.

Chautauqua Text-Book, No. 2. Studies of the
Stars.

Recreations in Astronomy. Bishop Warren.
Human Physiology. J. Dorman Steel.

RELIGION.

Outlines of Bible History. Bishop Hurst.
Word of God Opened. Dr. B. K. Peirce.

1879-1880.

HISTORY.

Merivale's General History of Rome.

Chautauqua Text-Book, No. 16. Roman History.

Ridpath's History of the United States.

Chautauqua Text-Book, No. 21. American History.

Chautauqua Text-Book, No. 24. Canadian History.

LITERATURE.

Primer of Latin Literature. Eugene Lawrence.

Chautauqua Library of English History and Literature. Vol. 1.

Primer of American Literature. C. F. Richardson.

SCIENCE.

How to Get Strong and How to Stay So. W. Blakie.

Biology : Botanical and Zoological. Dr. J. H. Wythe.

Chautauqua Text-Book, No. 22. Biblical Biology.

RELIGION.

Philosophy of the Plan of Salvation. Rev. J. B. Walker.

Chautauqua Text-Book, No. 18. Christian Evidences.

1880-1881.

HISTORY.

General History of the World.

Rawlinson's Origin of Nations.

Lives of Cyrus and Alexander. Abbott.

LITERATURE.

Chautauqua Library of English History and Literature. Vol. 2.

Hypatia. Charles Kingsley.

Readings from Homer, Demosthenes, Cicero, and Virgil.

Readings from Addison, Burns, and Tennyson.

Art of Speech. Vol. 1. Dr. L. T. Townsend.

SCIENCE.

Conversations on Creation.

Studies in Physical Science: The Circle of the Sciences. Cushing.

Introductory Science Primer. Huxley.

RELIGION.

Outlines of Church History. Bishop Hurst.

The Tongue of Fire. W. Arthur. Or, Fish's Primitive Piety Revived.

Readings in Natural Theology.

WHITE SEAL COURSE.

Thalheimer's Manual of Ancient History.

Thalheimer's Manuals of Mediæval and Modern History.

Miss Buckley's Short History of Natural Science.

Blackburn's Church History.

1881-1882.

HISTORY.

Chautauqua Text-Book, No. 29. Man's Antiquity and Language. Dr. Terry.

Chautauqua Text-Book, No. 35. Outlines of General History.

Mosaics of History. Selected by Arthur Gilman.

Readings from Mackenzie's Nineteenth Century. Books 1 and 2.

LITERATURE.

Art of Speech. Vol. 2. Dr. Townsend.

Illustrated History of Ancient Literature—Oriental and Classical. Dr. Quackenbós.

Chautauqua Library of English History and Literature. Vol. 3.

SCIENCE AND ART.

Popular Readings concerning Philosophy, Mathematics, Political Economy, Geology, Chemistry, Laws of Health, and Mental and Moral Philosophy.

A Short History of Art. Miss De Forest.

Chautauqua Text-Book, No. 32. Outline Lessons on Art.

RELIGION.

God in History. Readings.

Religion in Art. Readings.

WHITE SEAL COURSE.

Uhorn's Conflict of Christianity with Heathenism.

Hopkins' Outline Study of Man.

Yonge's History of Germany.

1882-1883.

HISTORY.

Timayenis' History of Greece. Vol. 1. Parts 3, 4, and 5.

Chautauqua Text-Book, No. 5. Greek History.

Chautauqua Text-Book, No. 4. English History.

Chautauqua Text-Book, No. 34. China, Corea, and Japan.

Readings in English, Russian, and Scandinavian History.

LITERATURE.

Preparatory Greek Course in English.

Readings in English, Russian, Scandinavian, Chinese, and Japanese Literature.

Evangeline. H. W. Longfellow.

SCIENCE.

Recreations in Astronomy.

Chautauqua Text-Book, No. 2. Studies of the Stars.

First Lessons in Geology.

Hampton Tracts.

Readings in Geology, Astronomy, Physiology, and Hygiene.

RELIGION.

Readings in Bible History and in Biblical Literature. Sabbath Readings in Classic Religious Literature.

WHITE SEAL COURSE.

Timayenis' Greece. Vol. 1 completed.

Abbott's William the Conqueror and Queen Elizabeth.

Hurst's Outlines of Bible History.

Chautauqua Library. Vol. 1.

Outre-Mer. Longfellow.

Shakespeare's Hamlet and Julius Cæsar.

REQUIRED.—FOR THE WHITE (CRYSTAL) SEAL,
FOR THE GRADUATES OF 1882.

THE CHAUTAUQUAN. Required Reading.

History of Greece. Vol. 1. Prof. T. T. Tim-
ayenis.

William the Conqueror and Queen Elizabeth.
Abbott's Series.

Outre-Mer. Henry W. Longfellow.

Hamlet. Rolfe's Edition.

Julius Cæsar. Rolfe's Edition.

1883-1884.

HISTORY.

Timayenis' History of Greece. Vol. 2. Parts
7, 8, 10, and 11. (Or Brief History of Greece.)

Pictures from English History by the Great
Historical Artists. Edited by C. E. Bishop.

Chautauqua Text-Books.—No. 4. English His-
tory. No. 5. Greek History. No. 16. Roman
History. No. 21. American History. No. 24.
Canadian History.

Readings in Roman, German, French, and
American History in THE CHAUTAUQUAN.

LITERATURE.

Preparatory Latin Course in English. Wil-
kinson.

Chautauqua Text-Book, No. 23. English Literature. Prof. J. H. Gilmore.

Primer of American Literature. Richardson.

Biographical Stories. Hawthorne.

SCIENCE.

How to Get Strong and How to Stay So. Blaikie.

Easy Lessons in Vegetable Biology. Wythe.

Readings in Physical Science in THE CHAUTAUQUAN.

RELIGION.

Philosophy of the Plan of Salvation. Walker.

Sunday Readings in THE CHAUTAUQUAN.

Chautauqua Text-Books.—No. 18. Christian Evidences. No. 39. Sunday-School Normal Class Work. No. 43. Good Manners.

WHITE SEAL COURSE.

Timayenis' Greece. Vol. 2, completed.

Chautauqua Library. Vol. 2.

Blackburn's Church History,

Bacon's Essays.

WHITE (CRYSTAL) SEAL COURSE FOR GRADUATES OF 1882 AND 1883.

THE CHAUTAUQUAN. Required Reading.

History of Greece. Prof. T. T. Timayenis. Vol. 2. Completed. \$1 15.

Preparatory Latin Course in English. Wilkinson. \$1.

Credo. Dr. L. T. Townsend. \$1.

Bacon's Essays. \$1 25.

1884-1885.

HISTORY AND LITERATURE.

Barnes's Brief History of Greece.* 75 cents.

Preparatory Greek Course in English.† Wilkin-
son. \$1.

College Greek Course in English. Wilkin-
son. \$1.

Chautauqua Text-Book, No. 5. Greek His-
tory.* Vincent. 10 cents.

Cyrus and Alexander. Abbott. 70 cents.

The Art of Speech. Vol. I. Dr. L. T. Town-
send. 50 cents.

Readings in THE CHAUTAUQUAN:

Talks About Good English.

Glimpses of Ancient Greek Life, and
Greek Mythology.

SCIENCE.

Chemistry. Prof. Appleton.

Scientific Readings in THE CHAUTAUQUAN:

The Circle of the Sciences.

Huxley on Science.

Home Studies in Chemistry. By Prof. J.
T. Edwards.

Easy Lessons in Animal Biology. By Dr.
J. H. Wythe.

The Temperance Teachings of Science, and
Studies in Kitchen Science and Art.

* Need not be read by the classes of 1885, 1886, and
1887.

† Need not be read by the classes of 1885 and 1886.

THE CHAUTAUQUAN is published by T. L. Flood, Meadville, Pa. Price, \$1 50 per annum. Ten numbers, October to July.

RELIGION.

The Character of Jesus. Horace Bushnell. Cloth, 60 cents; paper, 40 cents.

How to Help the Poor. Mrs. James T. Fields. Paper, 20 cents.

History of the Reformation. Bishop J. F. Hurst. 40 cents.

Sunday Readings in THE CHAUTAUQUAN.

Readings in OUR ALMA MATER:

Lessons in Every-Day Speech. Prof. W. D. M'Clintock.

Lessons in Household Decoration. Miss Susan Hayes Ward.

Lessons in Self-Discipline: Thinking, Memory, Selection of Books, etc.

Official Communications to Members.

WHITE SEAL COURSE.

Life of Michael Faraday. Gladstone.

Excursions in Field and Forest. Thoreau.

Life and her Children. Miss Buckley.

WHITE CRYSTAL SEAL.

THE CHAUTAUQUAN. Required Reading. \$1 50.

The College Greek Course in English. \$1.

Chemistry. Prof. J. H. Appleton. \$1.

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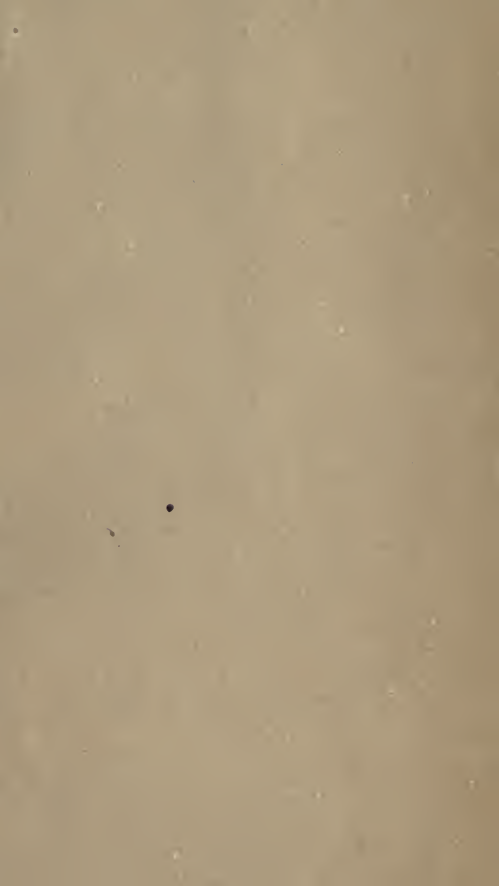
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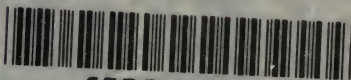
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